

Case Study

Hebrew Public

Mastering Unfinished Learning
in Five Summer Weeks



Hebrew Public Global Charter School for Citizens is leading a national movement of exceptional, diverse public schools that teach Modern Hebrew to children of all backgrounds and prepare them to be productive global citizens. 71% of HP students are Black or Hispanic.

Tutored by Teachers served more than 300 high-needs Hebrew Public students during the Summer of 2022.

Program Overview:

Students in
Grades 1-8

302 students

ELA and
Math

3-hour
sessions

5 times
per week

5-week
duration

Challenge

Hebrew Public Charter Schools For Global Citizens (HP) experienced significant unfinished learning due to COVID-19, resulting in school closures. In the Summer of 2022, **three times the number of HP students needed summer school** compared to the pre-pandemic year.

Solution

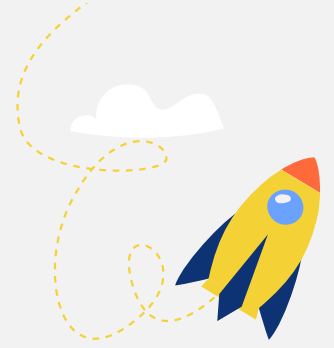
HP partnered with Tutored by Teachers (TbT) to provide its virtual Summer Academy in 2022 in an effort to address its students' unfinished learning. TbT provided **five weeks of targeted, small-group, virtual academic intervention at home in Math and ELA**, to students in Grades 1-8.

Outcomes

Working with Tutored by Teachers, Hebrew Public students experienced an average of 8% gains in Math standards and 9% gains in ELA standards measured by third party assessment. Students who participated in TbT's Summer Academy did not experience the typical summer slide according to their spring and fall NWEA scores.

“ I would absolutely recommend this organization as a partner. They are professional, caring and data-driven and put students' experience and learning first. ”

– Chief Schools Officer
Hebrew Public Global Charter Schools



At a glance:

8%

average growth in
Math standards

9%

average growth in
ELA standards



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