

Case Study

# Indianapolis Public Schools

**Tutored by Teachers (TbT) Drives NWEA  
MAP Score Growth at Scale**



Indianapolis Public Schools (IPS) is the largest public school district in Indiana, serving 23,000 students. It serves high-need and diverse populations: 54.3% of students receive free and reduced lunch, and 72% are Black or Hispanic.

IPS partnered with Tutored by Teachers to provide in-school, small group, virtual tutoring at 12 emerging schools, serving 1,600 students. The program launched in September 2022 and will continue through the end of 2022-23 school year. During the fall semester, students received an average of 12 hours of instruction.

Additionally, IPS parents can opt their child(ren) in for additional at-home tutoring from TbT as part of the Tutoring for All program.

**IPS is expanding the program to all K-8 schools for the 2023-24 school year.**

**Program Overview:**

Students in  
**Grades K-8**

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**1,600**  
students

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**ELA** and  
**Math**

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**30-45**  
minute sessions

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**2-5**  
times per week

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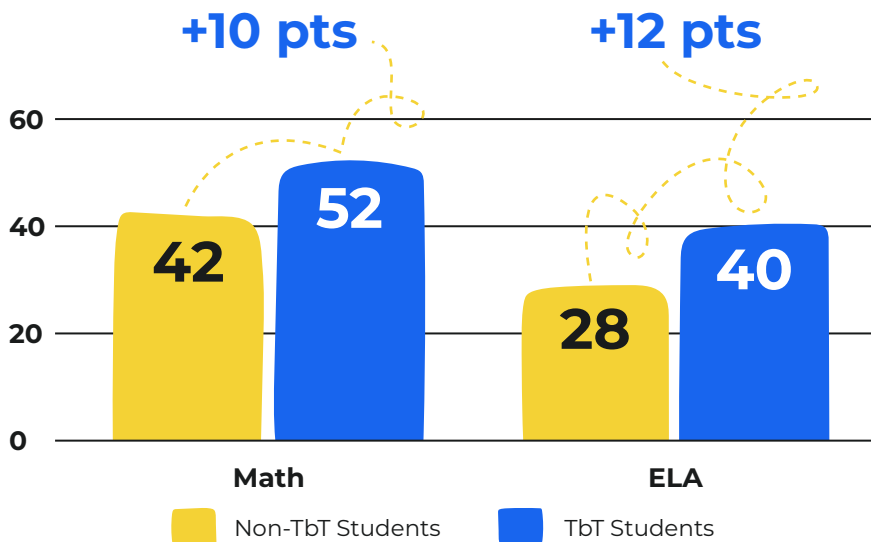
## Outcomes

Based on independent third party analysis of the IPS Emerging Schools' NWEA MAP scores, TbT significantly improved the academic outcomes of students participating in its tutoring program.

NWEA MAP data demonstrated that the TbT's tutoring program drove average growth percentile to 52nd in math (above the national average) for participating students, compared to only 42nd average growth percentile of non-participating students. Additionally, the program moved participating students closer to the national average growth of 40th percentile in ELA, compared to only 28th average growth percentile of non-participating students.

### Average MAP Growth Percentile

TbT vs. Non-TbT Students



“Our NWEA scores are skyrocketing in the two grades that we do have TbT tutoring. I would love for every student to have all of these opportunities.”

– Devon Long  
Instructional Coach,  
Eleanor Skillen School 34

“Our TbT experience has been phenomenal from the beginning. They were in alignment with us, and they were always supportive and communicative with us.”

– Amanda Milliken  
Principal,  
George Buck Elementary



**TbT students' NWEA MAP score improvement compared to non-TbT students:**

# 10%

average growth percentile points in Math

# 12%

average growth percentile points in ELA



Learn more at [tutored.live](https://tutored.live)