

**Tutored by
Teachers** ✓



Case Study

United Schools of Indianapolis

Halting the Summer Slide,
Demonstrated by NWEA Data



United Schools of Indianapolis (USI) is a network of K-8 public, charter schools. More than 98% of the families at USI represent a minority group, and more than 82% of the students are eligible for free/reduced lunch.

Tutored by Teachers served 10% of United Schools of Indianapolis' middle school students in school and at home during the summer of 2022.

Program Overview:

Students in
Grades 6-8

50+ students

ELA and
Math

2-hour
sessions

5 times
per week

4-week
duration

Challenge

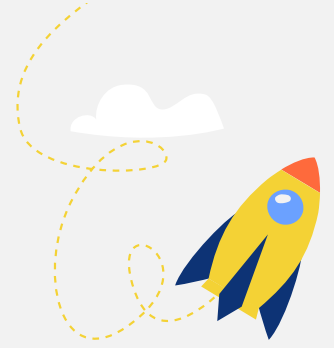
United Schools of Indianapolis experienced **unfinished learning** due to school closure caused by COVID-19, particularly in middle school students.

Solution

United Schools of Indianapolis partnered with Tutored by Teachers (TbT) to implement its Virtual Summer Academy in school and at home in an effort to **improve students' academic gains in Math and ELA**. TbT provided 2-hour sessions for four weeks in Math and ELA to middle school students.

Outcomes

Students who participated in Virtual Summer Academy showed academic gains in their fall NWEA scores over the spring, while their peers who didn't attend Summer Academy experienced the typical summer slide.



“ Students who attended summer school did not hit the ‘summer slide.’ Instead, we actually saw gains in their percentile.”

– Principal

United Schools of Indianapolis



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