

Case Study

Supporting Reading Growth for Multilingual Students at Esperanza Global Academy

Smart groups and tutoring drive the highest growth in the state on DIBELS

Esperanza Global Academy in Charlotte-Mecklenburg Schools serves a diverse group of K-4 learners, reflecting the growing global community of East Charlotte. Seventy percent of students identify as Hispanic, and more than half qualify for free or reduced lunch.

When Esperanza opened in 2023, the school faced a significant challenge: **the district projected that 0% of its students would meet their end-of-year DIBELS goals.**

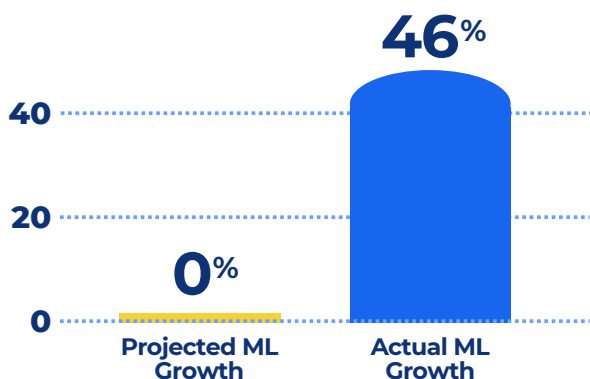
To set their students up for success in its first year, Esperanza partnered with Tutored by Teachers to support Grades 2-4 students in **ELA comprehension, Functional Life Skills, and Phonics.**



Together, Esperanza and TbT used various forms of student data to create **tailored groups** that addressed the unique needs of individual students.

Esperanza ranked **1st in the state** for Multilingual Learning Growth.

Esperanza led the state of North Carolina in Multilingual Learning (ML) Progress Growth with **46% of ML students meeting or exceeding their goals** as measured by *WIDA/ACCESS*.



Program Overview:

ELA
Comprehension,
Functional Life
Skills, and Phonics

Grades **2-4**

29 weeks
11 in the fall; 18 in the spring

5 students
per smart group

3 hours
per week



More outcomes from Esperanza

By taking a thoughtful approach to high-dosage tutoring, the tutoring program met the goals set by Esperanza and Tutored by Teachers.

With an average attendance rate of 68%, students showed remarkable growth.

16 point

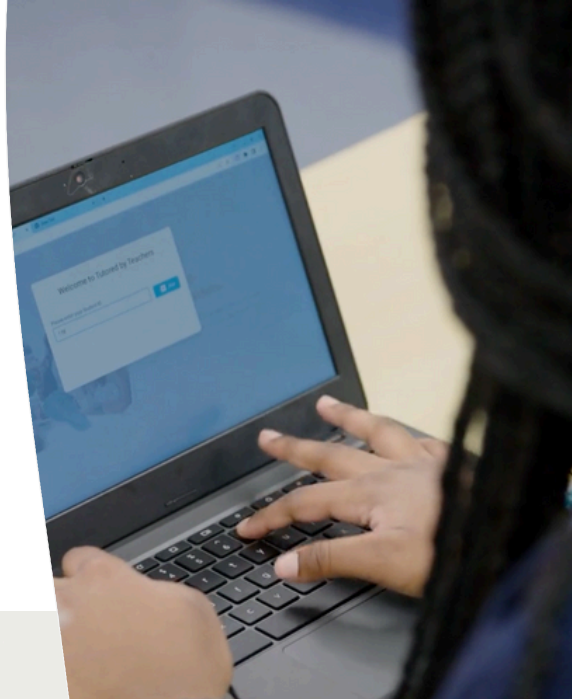
increase in Phonics

9 point

increase in 3rd-grade
Comprehension

19 point

increase in 2nd-grade
Comprehension



Reimagine The Intervention Block

Tutored by Teachers' Virtual Intervention program is designed to provide K-12 students with targeted skills-based, high-dosage tutoring, aligned to Math and ELA standards.



Targeted data-based smart groups



Pre-assessment to help place students in the most supportive smart groups



Engaging, skills-based, live instruction



Post-assessment to provide summative mastery and growth data



“Our district does projections based on previous year scores. At the beginning of the year, they projected 0% of our students to be proficient based on previous data. Yet **at the end of the year, we were at 40% proficient**”

Candice Stofira

Dean of Students
Esperanza Global Academy
Charlotte-Mecklenburg Schools

Let's Chat

Tutored by Teachers can help you **fund, design, and implement** a tutoring program from beginning to end to fit your school's needs and prioritize outcomes for students.



Learn more at
tutored.live

Get in touch at:
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